

Kakehashi Program Photos (50)



Figure 1: Wisconsin students walking up to the Tea Research Center--one of the things they were really excited to see on this trip!



Figure 2: Wisconsin students reading the excellent handout from the Tea Research Center. Our hosts there did a fantastic job! Many thanks to Komurasaki-san of JICE for putting this visit together!



Figure 3: Wisconsin student smelling tea leaves at the Tea Research Center. He couldn't speak Japanese, but thanks to the great handout and this direct sensory experience, he got a lot out of the visit. Note the Uniqlo shirt.



Figure 4: Another Wisconsin student benefitting from the visit to the Tea Research Center. As you can see, we needed the caffeine to fight jet-lag.



Figure 5: Wisconsin students eat their first dinner together as KAKEHASHI program participants. What a great start to the trip!



Figure 6: Wisconsin students also enjoyed seeking out their own food-experiences throughout the study-tour (even though we were usually stuffed from the formal meals). Hello, ebi-burger!



Figure 7: Wisconsin students waiting for orientation to start



Figure 8: Wisconsin students learning from the speaker



Figure 9: Physical evidence for McGray's 2002 article on Cool Japan! Many students had read it and enjoyed seeing this example of Hello, Kitty's domestic popularity.



Figure 10: Wisconsin students admiring the sights in between lectures



Figure 11: Wisconsin students enjoying the fake food in Kappabashi



Figure 12: Wisconsin's co-chaperone, also in Kappabashi



Figure 13: Wisconsin students resting in the shade at Heian Jingu. We should have brought hats!



Figure 14: Wisconsin students showing each other their great photos at Kinkakuji



Figure 15: Wisconsin students amazed by the Japanese school groups at Kinkakuji



Figure 16: Wisconsin students making friends with Japanese students at Kinkakuji!



Figure 17: Wisconsin students (and cousins) at the Love Shrine near Kiyomizudera



Figure 18: Wisconsin student under the lucky waterfalls at Kiyomizudera



Figure 19: Wisconsin students honoring The Tale of Genji at the Fureaikan



Figure 20: Wisconsin co-chaperone and student enjoying Doshisha lecture



Figure 21: Wisconsin students with Kyodai student-guide at Fureaikan in Kyoto



Figure 22: Wisconsin students learning how to purify themselves at Kiyomizudera from the escort-guide and volunteer guides (including a Doshisha student)



Figure 23: Wisconsin students eager for lunch in Kyoto. They loved the crab paintings on the screen!



Figure 24: Wisconsin student discussing Japan's "cool" mixture of old and new at the Doshisha exchange



Figure 25: Wisconsin and Doshisha students conversing during Doshisha exchange



Figure 26: Wisconsin chaperone caught on camera during Doshisha exchange. Notice the Doshisha student playing the US national anthem on his pianica at the head of the table.



Figure 27: Wisconsin students enjoying hands-on exhibits at Shimadzu museum



Figure 28: Wisconsin student interpreting Shimadzu guide's comments on Kyoto map



Figure 29: Wisconsin student and Shimadzu guide/fellow soccer-fan



Figure 30: Wisconsin students enjoying lunch in Uji. I saw many of them eating green-tea ice-cream later.



Figure 31: Wisconsin students reading their fortunes at Asakusa Sensoji



Figure 32: Wisconsin students managing bad fortunes at Asakusa Sensoji



Figure 33: Wisconsin students reflected in the sign at the Japan Foundation building. Thank you so much for sponsoring this trip!



Figure 34: Wisconsin students (and a friend from George Mason on the far left) learning Nihon Buyo.



Figure 35: Wisconsin students wandering through Tsukiji. Many bought snacks at the market, like onigiri.



Figure 36: Wisconsin student learning to cook monjayaki



Figure 37: Wisconsin student being interviewed about his experience cooking monjayaki by Japanese TV crew



Figure 38: All of the escort-guides did a wonderful job of keeping us organized, informed, and well-fed. Here they are making plans in the lobby of the hotel in Kusatsu.



Figure 39: Wisconsin student with new friend. He (the student) now wants to come back to Japan, after finishing his undergraduate degree in physical therapy.



Figure 40: This Wisconsin student really appreciated our escort-guide letting her try some interpreting at Shimadzu. As you can see, the other students were very interested to see one of us managing the task!



Figure 41: We also really appreciated getting to visit the new Kabuki-za--and a statue of Okuni near the Kamo River in Kyoto. As you can see from this photograph, we ran into Okuni throughout this trip, which made my kabuki students really happy.



Figure 42: Wisconsin student and guides at the Tea Research Center. Again, this part of the trip was especially successful in that it bridged the language gap by referring to scientific/agricultural knowledge and encouraging direct sensory experience.



Figure 43: Wisconsin student thanking Komurasaki-san at Kyoto Station. Everything was wonderful, but we were especially grateful for her special efforts in arranging the trip to the Tea Research Center.



Figure 44: He even said thank-you in Japanese. One of his friends taught him the phrase, but he figured out the bow himself!



Figure 45: We've been to Japan. Now where do we go? (Taken before Wisconsin students boarded the train for Kyoto)



Figure 46: It may be silly to include this picture, but this photograph of a picture of a pug in a version of shrine dress is a great example of the mixture of old, new, and cute that many Wisconsin students found so fascinating throughout our trip. We found the picture near the Uji River.



Figure 47: Wisconsin students bonding on the tour bus



Figure 48: Wisconsin students (now friends) enjoying the breeze on the Uji River



Figure 49: Wisconsin group--and new Japan fan club--at Asakusa Sensoji. Many students are making a "W" (for Wisconsin) with their hands.



Figure 50: May this trip bring our students--and Japan--luck!